Appendix C - Indicative 2016-17 E&CS Directorate Annual Committee Reporting Metrics Framework

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Improving Customer Experience

Performance Measure

% of FOISA requests replied to within timescale

Performance Measure

Positive outcomes from Education Scotland and Care Inspectorate inspections of local authority and partner provider settings per financial year (early learning and childcare, primary, secondary)

Performance Measure

The total number of complaints received

% of complaints upheld against closed (Stage 1 & 2 combined)

% of complaints resolved within time

Performance Measure

Number of supported children with an allocated social worker

% of supported children with an allocated social worker

Number of Looked After Children with an allocated social worker

% of Looked After Children with an allocated social worker

Number of children who are Looked After & Accommodated Children (LAAC) with an allocated social worker

% of children who are Looked After & Accommodated Children (LAAC) with an allocated social worker

Performance Measure

% of parents/guardians expressing that they agree and/or strongly agree with the statement 'I am happy with the school' per academic year (Education Scotland inspections)

% of parents/guardians expressing that they agree and/or strongly agree with the statement 'I am happy with the nursery school' per academic year (Education Scotland inspections)

Performance Measure

Satisfaction with cultural services in Aberdeen City by service users

Satisfaction with leisure services in Aberdeen City by service users

Performance Measure

Data Breaches Reported - Education & Children's Services

Improving Staff Experience

Performance Measure

Average number of days lost through sickness absence - All employees (rolling 12 month figure)

Performance Measure

H&S Employee Non Reportable by Directorate

H&S Employee Reportable by Directorate

Average number of days absence through illness - teaching staff per academic year

Improving Our Use of Resources

Performance Measure

| Headcount of Agency Staff - Education & Children's Services

Establishment Control: FTE - Education and Children's Services

Vacancies rate - Funded vacancies compared to Funded Establishment

Performance Measure

Gross spend per primary school pupil

Gross spend per secondary school pupil

Gross spend per pre-school place

Gross spend per "child looked after" in residential based services per week

Gross spend per "child looked after" in a community setting per week

Gross spend Per Library Visit

Gross spend Per Museum Visit

Performance Measure

Number of community participations generated by Library and Information Service Promotions and Extensions activity

Total number of library visits - person; virtual

Number of visits to libraries - person

Number of visits to libraries - virtual

Number of PC terminal and Wi-Fi Netloan access uses in Library Learning Centres

Number of visits to/usages of council funded or part funded museums

Number of visits in person to museums - in person

Number of visits to/usages of council funded or part funded museums - virtual

Performance Measure

Total number of visits to and participations in Council managed cultural activities

Performance Measure

% of primary schools meeting the Scottish Government equivalent target of 120 minutes of physical education instruction to all pupils within the curriculum per week

% of local authority secondary schools meeting the Scottish Government equivalent target of 100 minutes of physical education instruction to all pupils within the curriculum per week

Smarter People – Education Services

Performance Measure

Percentage of Activity Agreement completers entering a positive destination

% of school leavers from publicly funded schools in positive initial destinations

Staying on rates from Senior 4 to Senior 5

Staying on rates from Senior 5 to Senior 6

Percentage pupil attendance levels across all schools

National 2 - % pass Rate for all subjects

National 3 - % pass Rate for all subjects

National 4 - % of S4 pupils attaining SCQF level 4 in Numeracy and Literacy

National 4 - % pass Rate for all subjects

National 5 - % of S4 pupils attaining SCQF level 5 in Literacy and Numeracy (Grade (A-C)

National 5 - % pass rate for all subjects (Grade A-C)

National 5 - % of S4 pupils achieving award in English (Grade A-C)

National 5 - % of S4 pupils achieving award in Maths (Grade A-C)

National 5 - % pass rate for Skills For Work

Higher - % of S5 pupils attaining English at SCQF level 6 (Grade A-C)

Higher - % of S5 pupils in Maths at SCQF level 6 (Grade A-C)

Higher – % pass rate for all subjects (Grade A-C)

Higher - % of S4 pupils attaining 5+ subjects at SCQF level 6 (Grade A-C)

Advanced Higher Grade - % pass rate for all subjects (Grade A-C)

% of eligible population allocated places in local authority and partner provider Early Learning and Childcare settings

% of eligible ante pre-school child population allocated part time nursery provision within local authority and partner provider settings

% of eligible pre-school child population allocated part time nursery provision within local authority and partner provider settings

Number of local authority Early Learning and Childcare places across the City

Number of funded partner provider Early Learning and Childcare places allocated across the City

Smarter People - Children's Social Work

Performance Measure

Number of Looked After Children at home

% of Looked After Children at home

Number of Looked After Children in a Kinship Care Arrangement

% of Looked After Children in a Kinship Care Arrangement (annual figure is snapshot at 31st March)

Smarter People – Inclusion (full metrics review in progress)

SQA Performance - % of school leavers looked after during the course of the academic year achieving 1+SCQF level 3 in any subject

SQA Performance - % of school leavers looked after during the course of the academic year attaining 1+ qualifications at SCQF Level 4 in any subject

Percentage of Looked After Children, school leavers achieving Levels 4/5 in Literacy and Numeracy (new combined measure)

% of Looked After Children, school leavers in positive sustained destinations

% of Looked After Children school leavers in an initial positive destination

Overall attendance for Looked After Children and Young People

Number of exclusions per 1,000 pupils - Looked After Children

Educational Psychology Service – number of new active files per academic year

Educational Psychology Service - number of full consultations files per academic year

Percentage of pupils with ASN who are supported in mainstream education

Smarter Living - Policy Performance and Resources

Performance Measure

Total number of visits to ALEO managed indoor and outdoor sports facilities, including golf and outdoor pitches

Percentage of facilities with a positive condition and suitability grading

Percentage of schools with a roll capacity of between 60-100%

Proportion of positive formal evaluations of performance reporting frameworks and submissions

Smarter Living – Strategic Objective 1: We will increase access to leisure schemes and facilities to encourage individuals to participate in more active and healthier lifestyles. We seek to increase physical activity at Council owned leisure facilities by 1% per year

Performance Measure

Total number of visits to Council funded or part funded indoor and outdoor sports facilities including educational and community establishments

Number of participations involved in Council funded or part funded physical activity programmes

Smarter Living – Strategic Objective 2: We aspire to be recognised as a place of excellence for culture and arts by promoting Aberdeen as a cultural centre hosting high quality and diverse cultural events. We will attract 70,000 more attendances at cultural events or visits to places of culture by 2017/18

Performance Measure

Number of attendances at cultural events or visits to places of culture funded or part funded through internal and external Council investment

Number of participations involved in Council funded or part funded cultural learning programmes

Smarter People – Strategic Objective 1: We will reduce the number of children, who need to be accommodated by the local authority, in out of City placements by 25% over 5 years

Performance Measure

The number of Looked After Children who are Looked After in a residential placement outwith Aberdeen City (new measure)

Smarter People – Objective 2: We will reduce by 10% the number of children with Additional Support Needs or Looked After by the local authority, who attend a school out with their local area or out with the City each year over three years.

Performance Measure

Number of children identified as having Additional Support Needs educated out with their local community or the City (new measure)

Number of Looked After Children educated out with their local community or the City (new measure)

Smarter People – Objective 3: We will improve the health of children and young people by developing health profiles for all linked school groups

Performance Measure

% of ASG establishments with a completed health profile (new measure)

Smarter People – Objective 5: We aspire to improve learning outcomes and performance with 56% of senior phase pupils attaining %+ level 5 national qualifications by 2017

Performance Measure

% of pupils attaining 5+ level 5 national qualifications by the end of S5

Smarter People - Objective 6: We will increase the % of school leavers achieving a positive destination to 93.15% by 2017

Performance Measure

% of school leavers from publicly funded schools in positive and sustained destinations

Smarter People – Strategic Objective 7: We will reduce inequalities by raising attainment in primary literacy and numeracy in underperforming schools by 3% per year

Performance Measure

PIPS P1, P4 and P7 Literacy Metric (new combined measures being developed)

PIPS P1, P4 and P7 Numeracy Metric (new combined measures being developed)

Smarter Mobility – Strategic Outcome; We need to maximise digital connectivity for the benefit of all people and the development of business in the City

Performance Measure

Wi-Fi Netloan access users in Library Learning Centres and Learning Access Points

PI Status		Long Term Trends		Short Term Trends	
	Alert	1	Improving/Increasing	4	Improving/Increasing
	Warning	-	No Change		No Change
②	ок	•	Getting Worse/Decreasing	4	Getting Worse/Decreasing
?	Unknown				
	Data Only				